

LESSON PLAN

Requirement	Explanation/Example
<i>Grade(s) Content Area(s) Topic of Lesson</i>	Second Grade Social Studies: Geography (the Seven Continents)
<i>Objective</i>	Students will be able to correctly write in the names of all seven continents, the population, one famous animal and one famous food of each continent, and also what each continent is famous for, when given a blank map of the world with outlines of each continent and questions prompting the information for each continent. Leniency in spelling of continent by one or two letters and plus or minus ten percent of the actual population will be tolerated.
<i>Technology standard</i>	<p>Massachusetts Technology Literacy Standards: Grades K through 2 - Technology Exploratory Skills and Expectations:</p> <p><u>Standard 3. Demonstrate the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity, and innovation.</u></p> <p>K-2: 3.1 Use various age-appropriate technologies to locate, collect, and organize information.</p>
<i>Curriculum Framework</i>	<p>Massachusetts History and Social Science Curriculum Framework: Grade 2 Learning Standards:</p> <p>2.1: On a map of the world, locate all of the continents:</p>

	North America, South America, Europe, Asia, Africa, Australia, and Antarctica. (G)
<i>Materials, Resources, Technology, Personnel</i>	This lesson should take place in a classroom that has a access to laptops and Internet for each student. The first portion of the lesson will be done on a physical map of the world on which I can write and the second portion of the lesson will be completed with the usage of personal laptops. The lesson also requires twenty blank maps of the world with prompting questions (for the information of each continent) - on a handout that I will provide to the students, and pencils with which to write in this information.
<i>Lesson Introduction (5 minutes)</i>	I will begin this lesson by having the students recite the song that they have already learned for remembering the name of the seven continents. I can show them a blank map of the world in order to see how much the students know. For example, I can ask: "Which continents on this map can you name?" or in order to engage the students by having them express their own interest in this subject, I can ask "Who knows something interesting about any of these continents?" After this, I will tell them that they will be introduced to specific information about each continent, including information about the people, food, animals, and what each continent is known for.
<i>Guided Activity (10 - 15 minutes)</i>	I will begin the guided lesson by having the students identify each continent on a blank map of the world, and as the students identify the continents, I will write in the name of each onto the map. In the next ten or so minutes, I will introduce the term population, what a continent is, and examples of famous landmarks or facts about places that are familiar to them. I will describe population as the number of people living in a particular area. I will have the students guess the population of familiar areas (Boston, Massachusetts, the United States). It does not

	<p>matter whether or not their responses are close to the correct answers - they will be finding this information themselves in the next portion. I will introduce the definition of a continent as a large, distinct land mass. I will tell the students that each continent is made up of several countries or regions, and that the seven continents make up most of the land in our world. In addition, I will ask the students what they think makes each continent different from others. I will introduce famous landmarks and facts about familiar places such as Boston, the United States, and North America, in order to have the students start thinking about what types of things make a place important, or how a particular place can be known for something in particular. I will tell them that just like Boston, the United States, and North America are all famous for something(s), each continent is also known for something in particular and that is famous about the continent,</p> <p>After this discussion, I will introduce the students to websites that will be the bulk of their Independent Student Activity. I will ask them how we are using computers to help us. I will tell them that using computers to find information is called research. I will ask the class what some other uses of computers are, such as creativity, innovation, collaboration, and communication. I will emphasize that for this particular lesson, they are using computers to locate, collect, and organize information.</p>
<p><i>Independent Student Activity</i> <i>(10-15 minutes)</i></p>	<p>In this part of the lesson, I will have the students work individually on their laptops visiting the websites to which I introduced them in the previous portion. I will direct them to particular websites. They will use these websites to search for a particular continent. Once they enter the name of the continent that they are searching, extensive information about that continent will come up (more information than the students will need). On the website, they will see a picture of the continent that they have searched, and information divided into categories</p>

	<p>(people, geography, ethnicity, etc.) Students will have to locate the specific information that they need for this lesson (population, famous food/animal, and what the continent is famous for). After they have found this information, they will write it onto the handouts that each of them has and fill in the information for each continent. Students will use the websites that I have provided to look up each continent, locate the information they are looking for, and fill in the lines on the handout. Students are learning how to research for particular information - starting with a narrow range of reliable websites, and are also being introduced and exploring facts about each continent. If some of the students finish earlier than within fifteen minutes, they can compare/talk about/share their answers with other students who are also done. I will be walking around through the classroom assisting students who need help. I will not directly give them the answers, but I will guide them in the direction of how they can find these answers. Students will be working independently for about fifteen minutes.</p>
<p><i>Wrap-Up of Lesson (Closure)</i></p> <p><i>(5 minutes)</i></p>	<p>At the end of this activity, I will lead a small discussion about the seven continents and the information that they have learned about each continent. I will ask them questions like, "What was surprising about what you found?" or "Why do you think this information is useful to know?"</p>
<p><i>How will students be assessed to make sure they are able to perform the objective?</i></p>	<p>Objective: Students will be able to correctly write in the names of all seven continents, the population, one famous animal and one famous food of each continent, and also what each continent is famous for, when given a blank map of the world with outlines of each continent and questions prompting the information for each continent. Leniency in spelling of continent by one or two letters and plus or minus ten percent of the actual population will be tolerated.</p> <p>Assessment: I will correct the students' handouts that</p>

	<p>were completed in class, and ask them to study the corrected handout for the next three nights. At the end of the week, I will give the students a blank handout that is the same as the one they originally received (without the information filled in). Students will be required to fill in for each continent: the name (leniency only in spelling- must be only one or two letters off); the population (leniency plus or minus ten percent of the actual population); one popular food; one popular animal; and one thing that each continent is famous for.</p>
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